4240.95 Urban Teacher Leadership (M.Ed.)

Concentrations: Elementary Mathematics; Elementary Science; English to Speakers of Other Languages (ESOL); English Education; Leadership; Mathematics Education; Middle Level Education; Reading Education; Science Education; Social Studies Education

The Master of Education in Urban Teacher Leadership is a collaborative program between the Departments of Early Childhood Education, Educational Policy Studies, and Middle and Secondary Education.

The Master of Education in Urban Teacher Leadership develops a cadre of teachers who will become change agents that positively affect their classrooms, their schools, their communities, and their school districts as well as the national conversation about educational issues and change. Specifically, the program is designed for teachers in urban school settings who will remain in their classrooms while assuming leadership roles in the schools and within the larger context of the school community. Both experience in urban schools and urban research studies suggest that urban communities meet unique challenges that must be addressed by teachers in those schools.

The program is developed around a set of academic and field experiences that provide knowledge and skills for leadership in collaboration, writing for change, reflective and critical thinking, problem solving, and the advocacy of excellence in urban education grounded in concentration areas: ESOL, English Education, Leadership, Mathematics, Middle Level, Reading, Science, and Social Studies Education. The Teacher Leader and Coaching Endorsements are embedded within the program and the Reading Endorsement is available. Students will collaborate inside and outside the classroom with cohort members, university faculty, community agencies, and urban leaders. To complete the program, the student must develop and implement an action research project developed to affect school change.

Program Admissions

The M.Ed. Urban Teacher Leadership program is an interdisciplinary degree designed to offer content specialists preparation leading to both a teacher leadership certification and a coaching endorsement.

All applicants must meet minimum college admission criteria and have either obtained a teaching certification or at least one-year teaching experience and must submit the following with their application:

- Three (3) professional letters of recommendation;
- Evidence of knowledge and/or experience in the concentration area;
- A written discussion of the applicant’s professional goals
Applicants to the teaching concentrations leading to a teacher leader certification and a coaching endorsement (Elementary Math, Elementary Science, English Education, ESOL Education, Math Education, Middle Level Education, Reading Education, Science Education, and Social Studies Education) must meet the following additional requirements.

- Have 3 years teaching experience;
- Submit a letter of recommendation from their school system superintendent or designee;
- Meet the appropriate requirements for the concentration chosen:
  - Elementary Mathematics: Hold T-4 certificate or higher in Elementary Education or in field in Middle Level Mathematics Education
  - Elementary Science: Hold T-4 certificate or higher in Elementary Education or in field in Middle Level Science Education
  - English Education: Hold T-4 certificate or higher in English Education
  - ESOL Education: Be “in field” in ESOL Education
  - Mathematics Education: Hold T-4 certificate or higher in Mathematics Education
  - Middle Level Education: Be “in field” in Middle Level Education
  - Reading Education: Be “in field” in Reading Education
  - Science Education: Hold T-4 certificate or higher in Science Education
  - Social Studies Education: Hold T-4 certificate or higher in Social Studies Education

Note: Applicants to the Educational Leadership concentration will not be eligible for certification upgrade to a T-5 level nor for admission into the Teacher Leader certification program.

**Program Degree Requirements**

**Master of Education in Urban Teacher Leadership**

A. Professional Studies (12)

- Select One (3):
  - EPSF 7100 Critical Pedagogy (3)
  - EPSF 7110 Multicultural Education (3)
  - EPSF 7120 Social and Cultural Foundation of Education (3)
- Select One (3):
  - EPRS 7900 Methods of Research in Education (3)
  - EPRS 7910 Action Research (3)
  - EPRS 7920 Classroom Testing and Assessment (3)
Leadership concentration students are required to take EPRS 7920 as part of their concentration and should select a second course EPRS course to fulfill the Professional Studies requirement.

- Select One (3):
  - EPY 7080 The Psychology of Learning and Learners (3)
  - EPY 7090 The Psychology of Learning and Learners: The Young Child (3)

B. Major (12)

- Required (12):
  - EDCI 7980 Teaching and Learning in Urban Contexts (3)
  - EPEL 7000 Educational Leadership and Organizational Culture (3)
  - EPEL 7020 Leadership for a Diverse Society (3)
  - EPEL 7680B Practicum Seminar: Action Research for School Leaders (3)

C. Concentration (15): Select ONE Concentration

- Elementary Mathematics Concentration (15):
  - Candidates must hold T-4 or higher at the elementary level OR be in field in Middle Level Mathematics Education AND teach in grades 4th or 5th to qualify for the endorsement.
    - ECE 7680b Practicum II: Advanced Teaching and Supervision (3)
    - ECE 7393 Numbers and Operations in the Elementary Classroom (3)
    - ECE 7394 Geometry and Measurement in the Elementary Classroom (3)
    - ECE 7395 Algebra in the Elementary Classroom (3)
    - ECE 7396 Data Analysis and Probability in the Elementary Classroom (3)
    - Candidates seeking a Mathematics Endorsement must all enroll in ECE 7740 Internship in Early Childhood Education I while taking ECE 7393, ECE 7394, ECE 7395, or ECE 7396.

- Elementary Science Concentration (15):
  - Candidates must hold T-4 or higher at the elementary level OR be in field in Middle Level Education AND teach in grades 4th or 5th to qualify for the endorsement.
    - ECE 7680b Practicum II: Advanced Teaching and Supervision (3)
    - ECE 8420 Describing Relationships and Changes Across the Sciences in the Elementary Classroom (3)
    - ECE 8430 Analyzing Evidence to Create Models for Scientific Explanation in the Elementary Classroom (3)
    - ECE 8440 Using Scientific Practices to Examine Natural Systems in the Elementary Classroom (3)
    - ECE 7740 Internship in Early Childhood Classroom I (Students seeking a Science Endorsement must enroll in ECE 7740 concurrently with one of the following courses: ECE 8420, ECE 8430, ECE 8440.)

- English to Speakers of other Languages (ESOL) Concentration (15):
Required (9):
- EDCI 7660 Practicum I (3)
- EDCI 7680b Practicum II: Advanced Teaching and Supervision (3)
- TSLE 7440 Methods/Materials for Bilingual/English as a Second Language Teacher (3)

Select two courses (6):
- EDRD 8280 Literacy for a Diverse Society
- EDRD 8550 Trends and Issues in Language and Literacy Education
- TSLE 7250 Applied Linguistics for Bilingual/English as a Second Language Teacher (3)
- TSLE 7260 Cultural Issues for the Bilingual/English as a Second Language Teacher (3)

English Education Concentration (15):
- Required (3):
  - EDCI 7680b Practicum II: Advanced Teaching and Supervision (3)
- Select Three Courses (9):
  - EDLA 7150 Children’s and Adolescents’ Literature (3)
  - EDLA 7440 Theory and Pedagogy in the Study of Literature (3)
  - EDLA 7460 Theory and Pedagogy in the Study of Writing (3)
  - EDLA 7480 Theory and Pedagogy in the Study of the English Language (3)
- Other English Education or English course may be selected with consent of advisor.
- Select one course (3):
  - Select the remaining course in the section above or one from the list below:
    - EDLA 8330 Language Variation and Learning (3)
    - EDRD 7360 Literacy and Technology (3)
    - EDRD 7630 Literacy in the Content Areas (3)
    - EDRD 8280 Literacy for a Diverse Society (3)
    - EDRD 8550 Trends and Issues in Language and Literacy Education (3)
    - Any 6000 level or higher ENGL course for which the students meet prerequisites
    - Other English Education related electives may be selected with consent of advisor.

Leadership Concentration (15):
- Required (15):
  - EPEL 7330 Law, Policy, and Governance (3)
  - EPEL 7410 Instructional Leadership (3)
  - EPEL 7680A Practicum Seminar: Data Analysis and School Improvement Processes for School Leaders (3)
  - EPEL 8970 Seminar in Educational Leadership (3)
  - EPRS 7920 Classroom Testing, Grading and Assessment (3)

Mathematics Education Concentration (15):
• Required (6):
  ▪ EDCI 7680b Practicum II: Advanced Teaching and Supervision (3)
  ▪ EDMT 8430 Sociocultural and Sociohistorical Issues of Mathematics Education (3)
• Select –two courses (6):
  ▪ EDMT 7360 Integration of Technology in Mathematics Instruction (3)
  ▪ EDMT 7560 Theory and Pedagogy of Mathematics Instruction (3)
  ▪ EDMT 8290 Study of Learning/Instruction in Mathematics (3)
  ▪ EDMT 8420 Topics in School Mathematics Curriculum (3)
  ▪ EDMT 8550 Trends/Issues of Teaching Mathematics (3)
  ▪ EDMT 8820 Enthomathematics and the Historical Development of Mathematics
  ▪ MATH 8800 Topics in Mathematics (3)
• Other Mathematics Education electives may be selected with consent of advisor.
• Required (3):
  ▪ Any 6000-8000 level MATH courses related to mathematics in terms of its history, philosophy, conceptual underpinnings, applications, and relationships to the secondary curriculum.
• Middle Level Education Concentration (15):
  ▪ Required (6):
    ▪ EDCI 7400 Curriculum Issues in Middle Childhood Education (3)
    ▪ EDCI 7680b Practicum II: Advanced Teaching and Supervision (3)
  ▪ Select three (9):
    ▪ Each student selects an area of advanced study of three courses (9 semester hours) from one of the options below. (Language Arts, Mathematics, Science, or Social Studies).
• Middle Level Language Arts Option (9)
  ▪ Select two courses (6):
    ▪ EDLA 7440 Theory and Pedagogy in the Study of Literature (3)
    ▪ EDLA 7460 Theory and Pedagogy in the of Writing (3)
    ▪ EDLA 7480 Theory and Pedagogy in the Study of the English Language (3)
  ▪ Select one course (3):
    ▪ EDLA 7150 Children’s and Adolescents’ Literature (3)
    ▪ EDRD 7360 Literacy and Technology (3)
    ▪ EDRD 7630 Literacy in the Content Areas (3)
    ▪ Any 6000 level or higher EDLA course or ENGL course for which the students meet prerequisites.
    ▪ Other Language Arts Education related electives may be selected with consent of advisor.
• Middle Level Mathematics Option (9)
• **Required (3):**
  - **EDMT 8430** Sociocultural and Sociohistorical Issues of Mathematics Education (3)
• Select two courses (6):
  - **EDMT 7360** Integration of Technology in Mathematics Instruction (3)
  - **EDMT 7560** Theory and Pedagogy of Mathematics Instruction (3)
  - **EDMT 8290** Study of Learning/Instruction in Mathematics (3)
  - **EDMT 8420** Topics in School Mathematics Curriculum (3)
  - **EDMT 8550** Trends/Issues of Teaching Mathematics (3)
  - Any 6000-8000 level EDMT courses or MATH courses related to mathematics in terms of its history, philosophy, conceptual underpinnings, applications, and relationships to the secondary curriculum.

  o **Middle Level Science Option (9)**
    • Select two courses (6):
      - **EDSC 8400** Strategies of Instruction in Science (3)
      - **EDSC 8430** Nature of Science (3)
      - **EDSC 8440** Advanced Science Concepts & Issues (3)
      - **EDSC 8550** Trends/Issues in Teaching Science (3)
      - **EDSC 8600** Science in the School Curriculum (3)
    • Required (3):
      - Select 3 hours with science prefixes such as ASTR, BIOL, GEOL, GEOG, GEOS, PHYS, or NSCI. Students select from among 6000 – 8000 level courses related to science in terms of its history, philosophy, conceptual underpinnings, applications and relationships to the secondary curriculum.

  o **Middle Level Social Studies Option (9)**
    • Select two courses (6):
      - **EDSS 7560** Teaching History and the Social Sciences (3)
      - **EDSS 7570** Social Studies Concepts and Issues (3)
      - **EDSS 8290** Learning / Curriculum / Instruction in Social Studies (3)
      - **EDSS 8420** Topics in the School Social Studies Curriculum (3)
      - Other Social Studies Education electives may be selected with consent of advisor.
    • Required (3):
      - Select a course numbered 6000 or higher in the following areas: anthropology (ANTH), economics (ECON), geography (GEOG), history (HIST), political science (POLS), psychology (PSYC), and sociology (SOCI)

  o **Reading Education Concentration (15):**
    • Required (9):
- **EDCI 7680b** Practicum II: Advanced Teaching and Supervision (3)
- **EDRD 7600** Theory and Pedagogy of Reading (3)*
- **EDRD 7630** Literacy in the Content Areas (3)*
- Select one course (3):
  - **EDRD 7550** Linking Literacy Assessment and Classroom Instruction (3)
  - **EDRD 7650** Individualized Literacy Assessment and Instruction (3)
- Select one course (3):
  - **ECE 7280/EDLA 7280** Early Writing Development (3)
  - **ECE 7580/EDLA 7580** Language Foundations of Literacy Learning: From Acquiring Oral Language to Reading Words (3)
  - **EDLA 7150** Children’s and Adolescents’ Literature (3)
  - **EDRD 7260** Early Literacy Development and Instruction (3)
  - **EDRD 7360** Literacy and Technology (3)
  - **EDRD 8610** Supervision of School Literacy Programs (3)
- Any 7000 level or higher EDRD course for which the students meet prerequisites.
- Other Reading Education related electives may be selected with consent of advisor.
- *Successful completion of **EDRD 7600**, **EDRD 7630** and either **EDRD 7550** or **EDRD 7650** and the Reading Endorsement portfolio qualifies a person for the bachelor’s, master’s, or specialist level endorsement, depending on the upon the student’s current level of certification.

- **Science Education Concentration (15):**
  - Required (3):
    - **EDCI 7680b** Practicum II: Advanced Teaching and Supervision (3)
  - Select three courses (12):
    - **EDSC 8400** Strategies of Instruction in Science (3)
    - **EDSC 8430** Nature of Science (3)
    - **EDSC 8440** Advanced Science Concepts & Issues (3)
    - **EDSC 8550** Trends/Issues in Teaching Science (3)
    - **EDSC 8600** Science in the School Curriculum (3)
  - Other science/science education content electives may be selected with consent of advisor.
  - Required (3):
    - Select 3 hours with science prefixes such as ASTR, BIOL, GEOL, GEOG, GEOS, PHYS, or NSCI. Students select from among 6000 – 8000 level courses related to science in terms of its history, philosophy, conceptual underpinnings, applications and relationships to the secondary curriculum.

- **Social Studies Education Concentration (15):**
• Required (3):
  • EDCI 7680b Practicum II: Advanced Teaching and Supervision (3)

• Select three courses (9):
  • EDSS 7560 Teaching History and the Social Sciences (3)
  • EDSS 7570 Social Studies Concepts and Issues (3)
  • EDSS 8290 Learning / Curriculum/ Instruction in Social Studies (3)
  • EDSS 8420 Topics in the School Social Studies Curriculum (3)
  • Other Social Studies Education electives may be selected with consent of advisor.

• Required (3):
  • Select a course numbered 6000 or higher in the following areas: anthropology (ANTH), economics (ECON), geography (GEOG), history (HIST), political science (POLS), psychology (PSYC), and sociology (SOCI).

**Program total: minimum of 36 semester hours**

**Portfolio**

Candidates are expected to compile a Teacher Leader Portfolio demonstrating competencies related the standards associated with the Georgia Teacher Leader Certification program as an end of coursework requirement.